

PHYS*1080 Physics for Life Sciences Winter 2015 Course Outline

University of Guelph
Department of Physics

Course Information

General Information

Prerequisites: (1 of 4U Physics, OAC Physics, PHYS*1020), one 4U or OAC Mathematics course

Course Credit Weight: 0.5

Academic Misconduct

The University of Guelph takes a serious view of academic misconduct and will severely penalize students, faculty and staff who are found guilty of offences associated with misappropriation of others' work, misrepresentation of personal performance and fraud, improper access to scholarly resources, and obstructing others in pursuit of their academic endeavors. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. Each student is assumed to be familiar with the regulations surrounding academic misconducts, as spelled out in the [Undergraduate Calendar academic misconduct section](#).

Course Related Information and Contact

Quiz Room Location: SSC1101A

Laboratory Location: MacN304A

Lost and Found: "Lost and Found" is in the Quiz Room (SSC 1101A).

Quiz Room Hours: Posted on Courselink – see Quiz Room Operating Hours

Lab Room Hours: Posted on Courselink – see Lab Room Operating Hours.

Extra opening times may be added depending on enrolment.

Main Course Contact

Quiz Room Supervisor	Office	Extension	Email
Cindy Wells	SSC1101A	52445	cwells@uoguelph.ca

Please contact the Quiz Room Supervisor with all course related inquiries and email to report any illness or errors in your Courselink record.

Courselink at Guelph

Students in this course will need to use Courselink to write **required** Pretests, perform a simulated experiment on diffusion for Study Guide 17, and check their term marks. **As soon as possible, you should check that you can log in to Courselink:**

- * Use a web browser to go to the [Courselink website](#)
- * Follow the Courselink login instructions.

Instructors

Lecturer	Office	Extension	Email
Chris Schultz-Nielsen	MacN 431	56618	cschultz@uoguelph.ca
The Great Orbax	MacN 328	52625	orbax@uoguelph.ca

Lecture Section

Section	Day	Time	Location
01	Tuesday, Thursday	10:00am - 11:20am	MacN 105
02	Tuesday, Thursday	5:30pm – 6:50pm	MacN 105
03	Wednesday	7:00pm – 9:50pm	MacN 105

Lecture Schedule

Week	Lecture	Week of	Topic(s)	Study Guide
1	1-3	January 5	- Kinematics, - Forces	9,10
2	4 -5	January 12	- Forces and Torques - Momentum, Work & Energy	10
3	6-7	January 19	- Energy, Rotational Motion	11
4	8-9	January 26	- Rotational Motion	11
5	10-11	February 2	- Elasticity - Scaling	12
6	12	February 9	- Pressure	13
7	13-14	February 23	- Barometric equation, surface tension - Non-Viscous Fluid Flow	13,14
8	15-16	March 2	- Viscous Fluid Flow - Pulsatile Flow, Bolus Flow, Turbulence	14,15
9	17-18	March 9	- Turbulence, Aneurysms - Perrin's Experiment	15,16
10	19 - 20	March 16	- Sedimentation - Diffusion	16, 17
11	21 - 22	March 23	- Osmotic Pressure - Heat	17, 18
12	23-24	March 30	- Heat - Review, Info re Final Exams	18

Note: The information in the "Lecture Topic" column is provided as a rough guide for the term. Future announcements about changes to the table or of any kind will be made in class and posted on Courselink; these announcements take precedence over the original course outline!

Text and Other Required Materials:

1. **Text:** *PHYSICS FOR THE BIOLOGICAL SCIENCES, 5TH EDITION*, Williams, Sullivan, Renninger, McFarland, Hunt. Available in the Campus Bookstore (1st floor MacNaughton).
2. **Study Guide/Laboratory Manual for PHYS*1080 (2014 printing) SSC1101A (\$30.00 cash only-exact change appreciated)**
Booksale - The Quiz Room will be open for the sale of manuals Monday January 5 from 1pm to 4pm, Tuesday January 6 and Wednesday January 7 from 9am to 12pm and 1pm to 4pm. After January 7 this item may be purchased in the Quiz Room during normal Quiz Room daytime hours as posted on Courselink.
3. **i-Clicker Student Response Unit (optional)** – available in the University Bookstore. A Classroom Response System will be used this semester where students use Personal Response Units (commonly known as “clickers”) to register their responses to questions posed in class.
4. **Calculator** (with trig functions, logs, etc.) – **(graphing calculators and electronic devices, ie., cell phones, ipods, ipads, notepads, etc., are not allowed in the quiz room or at the exam)**
5. **This Course Outline:** includes important dates and deadlines, lecture schedule, evaluation information, personal record sheet, etc.
6. In addition to the pretests and the experiment for Study Guide 17, the following items are available via Courselink:
 - a. **Solutions to Self-Tests** in the Study Guides
 - b. Two **Sample Final Examinations**
 - c. **Textbook Problem Solutions** for all the mechanics problems (Chapters 7-10) and for selected problems in the remaining chapters.
 - d. **Computer Tutorials** on various topics (list on page. 8)
 - e. **Errata** for the textbook.
 - f. **One sample quiz** for each Study Guide.

Evaluation

Assessment	Weight
Quizzes (5x10%) (see page 6 for information on quiz deadlines and notes)	50%
Final Exam	50%

Evaluation of Quiz Marks

Quizzes are marked out of 10

8/10 or higher receive 10 out of 10 (highest possible mark per unit) between 4.0/10 and 7/10 (inclusive) receive 2 marks per attempt less than 4/10 receive zero

The partial mark of 2 does not add to a mark of 10. It is awarded on the condition you do not receive a “pass” on any attempt on a unit quiz. See the examples below.

Four examples:

1. A student earns 4.0/10 on the first quiz attempt, 6.0/10 on the second quiz attempt, and 8.0/10 on the third quiz attempt. Mark received: 10 out of 10.
2. A student earns 4.0/10 on the first quiz attempt, 5.5/10 on the second quiz attempt, and 7.5/10 on the third quiz attempt. Mark received: 6 out of 10.
3. A student earns 2.5/10 on the first quiz attempt, 4.0/10 on the second, and 7.5/10 on the third. Mark received: 4 out of 10.
4. A student earns 7.5/10 on the first quiz attempt and tries no further quizzes. Mark received: 2 out of 10.

Final Examination

Final Exam Date: April 10, 2015 from 8:30am – 10:30am.

How the Course Works

Introduction

Students' study schedules at University are often based on a crisis-to-crisis approach (When's my next midterm exam?) rather than on organized learning. To reduce this problem, Physics For Life Sciences is offered using a "Personalized Instruction" method which gives the student some flexibility in scheduling study time.

The central idea of this teaching method is the accommodation of both the student who needs or likes formal lecture teaching and the student who prefers guided self-instruction. Indeed, in this course, any combination of these two extremes may be mixed to the student's own taste.

Many thousands of students have taken this course and almost every semester has seen some modification, usually minor, in the operation of the course. The present version of the study materials incorporates a large number of constructive suggestions made by students. We hope you will continue to point out errors, omissions and weaknesses so that the course and its teaching materials can be regularly upgraded. We are confident that this thoroughly tested learning concept will continue to be met with enthusiastic approval from the majority of our students.

Lectures

Formal lectures will be given and you will find a detailed timetable of dates and topics in this course handout. Students may attend all of the lectures or select only those topics in which they feel they need lecture support. You are **strongly** advised to attend

lectures until you are sure that the self-study method works for you. In any case, the entire course content will be covered in these lectures. Whether you attend lectures or not, **it is your responsibility to check Courselink and the door to the Quiz Room** for important weekly notices regarding the course.

Modules

The Study Guide (SG) contains the ten modules (Study Guides 9 to 18) for this course, which are summarized on page 6 of this outline. These ten modules cover the entire course and are designed so that you need never actually attend a lecture if you follow their advice **scrupulously**. (You must, however, do laboratory work.) Each module provides you with:

1. a brief introductory discussion of what the module is about,
2. the educational **objectives of the module**,
3. a detailed study guide (reading and problem lists, etc.)
4. self tests,
5. answers to self tests, and sometimes
6. extra problems.

These self-study modules are your chief help; the Study Guide is a teacher at your side constantly and should be studied with care.

Quiz Deadlines and Important Notes

Week	Date	Notes
1	Monday, January 5	Quiz Room Opens for Writing
1	Wednesday, January 7	Lab Room (MacN 304A) is open
4	Friday, January 30	Last day for Quiz #6 Requirements: <ol style="list-style-type: none"> 1. Pretest 6 (on-line) 2. Kinematics (Study Guide 9) 3. Newton's Laws, Momentum & Energy (Study Guide 10) 4. Experiment 10 – Forces and Torques: Equilibrium (MacN304A)
6	Friday February 13	Last day for Quiz #7 Requirements: <ol style="list-style-type: none"> 1. Pretest 7 (on-line) 2. Rotational Motion (Study Guide 11)

8	Friday, March 6	Last day for Quiz #8 Requirements: <ol style="list-style-type: none"> 1. Pretest 8 (on-line) 2. Elasticity & Scaling. (Study Guide 12) 3. Experiment 12 – Elasticity (MacN 304A) 4. Pressure & Surface Tension (Study Guide 13) 5. Experiment 13 – Density and Surface Tension of Liquids (MacN304A)
10	Friday, March 20	Last day for Quiz #9 Requirements: <ol style="list-style-type: none"> 1. Pretest 9 (on-line) 2. Fluids in Motion (Study Guide 14) 3. Experiment 14 – Viscosity of Liquids (MacN304A) 4. Turbulent Flow (Study Guide 15)
12	Thursday, April 2	Last day for Quiz #10 Requirements: <ol style="list-style-type: none"> 1. Pretest 10 (on-line) 2. Boltzmann Eq'n & Sedimentation (Study Guide 16) 3. Diffusion, Osmotic Pressure (Study Guide 17) 4. Experiment 17 – Diffusion (computer on line lab)
12	Thursday, April 2	Quiz Room closes at 4:00pm

Obtaining Help In the Course

a) **Physics Learning Centre, Library 3rd Floor, LIB370.** The hours will be posted on Courselink. This room opens in week three. Help will be provided in the quiz room during weeks 1 and 2 as required. Lost and found for LIB370 is at the circulation desk in the library.

NOTE: The Physics Learning Commons is for help in physics courses PHYS*1070, 1080 and 1130.

b) Help may be obtained from the lecturer. **Short questions** can often be handled in the lecture room just before or after lectures. For other times, the lecturer's office hours will be announced in lecture.

c) Help may be obtained in rooms MacN 304A or 304. These are the lab rooms for this course and PHYS*1070. When these rooms are open you may obtain help

with course-related problems from the instructors, but remember that their first priority is to help students who are doing experiments and to check lab reports, etc.

- d) The following items are available via Courselink:
- a. A set of 2 final examinations from previous semesters.
 - b. Complete solutions to all Study Guide Self Tests.
 - c. Complete solutions for all the textbook problems on mechanics (Chapters 7-10) and for selected problems in the remaining chapters.
 - d. Errata for the textbook.
 - e. Several computerized tutorials are available. The useful tutorials for this course are:
 - i. Vectors
 - ii. Exponential growth and decay
 - iii. Logarithms
 - iv. Trigonometry
 - v. Free body diagrams
 - vi. Graphing log paper
 - vii. Graphing simple functions
 - viii. Dimensional analysis
 - ix. Torque and rotational motion

Laboratory

Laboratory Protocol

- **Lab experiment sign up is done on-line via Courselink.** Begin your labs as soon as possible. It is recommended that you start the lab portion of this course during the first couple of weeks of the semester. It is mandatory that you sign up for all your labs and create your own personal lab schedule early in the semester to ensure that all labs can be completed by the lab quiz deadline dates (plan carefully). Print a copy of your lab schedule and staple it inside your lab manual as your lab TA may ask for it if more than the maximum number of students show up for a booked station. Only those signed up to a station will be allowed in the lab. You must attend all of your scheduled labs.
- **Please note:** lab sign-up is restricted to 1.5 hour time slots which is sufficient time to collect the required data and complete your calculations. You are required to be familiar with the lab material before arriving to ensure completion within the 1.5 hour session. A completion TA signature and seal is mandatory prior to leaving the lab. Once you have completed the lab data and calculations and obtained a TA signature/seal you will tear off that signed/sealed portion and hand it at the Quiz Room when making your first attempt at the related quiz.

Quiz Room Information

Quiz Room Protocol

- Students must show their U of G photo ID card in order to write a quiz.
- Only 1 quiz attempt per time slot allowed on same quiz group.
- Your 1st attempt should be at least 3 time slots before the deadline to allow for a possible 2nd or 3rd attempt. All quizzes are available from week 1 and they can be written as early as you want. The dates above only reflect the last possible date that particular quiz is available to write.
- No credit will be granted for labs or quizzes completed during a previous semester.
- If you absolutely cannot stay to have your quiz marked, you may leave it. It will be marked at the end of the quiz period and the mark posted. It will be available for you to look at for two further quiz periods.
- **Book Bag Lock (optional)** – Book bags are **not** allowed to be taken to your quiz writing station in the quiz room. The designated area for book bags is equipped with cables for locking (**you must bring your own lock**).
- Pretests must be passed with a minimum of 60% before the required quiz is attempted. Allow at least 1 hour for your Pretest grade to be processed.
- All electronic devices must be concealed while in the quiz and lab rooms ie, cell phones, lap tops, ipods, tablets etc.
- **All quizzes remain in the quiz room and MUST be handed in for marking.**
- Wait quietly to have your quiz graded by the TA's. If you miss hearing your name your quiz will be graded in your absence.

The Pretests

Before any quiz can be written for credit, a Pretest must be taken and passed at the level of 60%. These Pretests are designed to permit a self-examination of the basic concepts and objectives of the modules in question. Each Pretest consists of a variety of simple questions in one of 4 formats:

1. multiple choice
2. true or false
3. pairwise matching
4. enter a number or symbol

The **Pretests** are delivered using Courselink and so can be taken from any location which has computers connected to the internet. Login instructions for Courselink on page 2.

Follow the login instructions and the instructions which follow enabling you to take the **Pretest**. Upon completion it will be marked and an explanation provided for every question for which you selected the **wrong** answer. These should be studied carefully.

When you obtain at least 60% on the **Pretest** (allow 1 hour for your mark to process), you may then proceed to the Quiz Room (SSC1101A) to write a quiz for credit.

If you failed to get 60%, you must repeat the **Pretest** until 60% is obtained. Pretests are unlimited. The Pretest must be recorded as a pass before a Quiz for credit may be written.

Of course, you get the maximum advantage from these Pretests if you do them without help and, as much as possible, without aids (textbook, etc.).

Also available on the Courselink is a **sample quiz** for each Study Guide, similar to quizzes that you will write in the Quiz Room.

It is a serious academic offence to copy, print or otherwise store this material or to attempt to alter it in any way.

Diagnostic Quizzes

Note that quizzes are withdrawn on specific dates (see page 6), so these should be attempted as appropriate. Also, note that some quizzes may require knowledge of material from previous quizzes. A non-credit Pretest must be passed before its Quiz for credit can be written. The Pretests are available on Courselink. See page 9 for details. There is a Pretest available for Study Guide 18 even though there is no quiz. This is strongly recommended for study purposes for the final exam.

Regardless of the combination of formal lectures and/or self-study you use to acquire knowledge in the course, the question is "how do you demonstrate this knowledge and receive credit for it?" When you think you have **mastered** the contents of the required modules, and have passed (60%) the associated Pretest, you should go to the **Quiz Room** where you may request a Diagnostic Quiz. This quiz is designed to test your mastery of the material. Note however a very important point. There are far more study guide topics than there are quizzes that you are expected to write. Consequently, most quizzes have been combined to include questions from two study guides as shown above on this page. For example, Quiz #6 contains questions from Kinematics, Newton's Laws, Momentum & Energy and Experiment 10. It is therefore very **important that you come prepared for both** study guides and have passed the pretest. ***You will need your University of Guelph photo ID card in order to write a quiz.*** This quiz is designed to test your mastery of the material. The time allotted for each quiz is **20 minutes**. When you have completed the quiz, it is marked immediately by a tutor in your presence. In this way, no time is wasted teaching you things you already know, but the quiz will isolate those things (if any) you don't know. The tutor will give you help on the spot. It is important to emphasize the diagnostic aspect of this quiz; diagnosis is its prime purpose. It is of no value to write one if you are not prepared; you are wasting everyone's time. The level at which you are

considered to have "mastered" the material is 80%, i.e., the **"pass mark" is 8.0 out of 10.0**. Please see "Evaluation of Quiz Marks" section on page 5.

Each quiz that is passed contributes 10% toward your course mark. If you do not get 8 out of 10 on your first attempt (and you may not), it doesn't matter. There is no stigma attached to failing this quiz; that is not its purpose. You may go away, study, and try again. The quiz will have served to show you what you must study. Obviously there must be a limit to the number of times you may write quizzes on a single group, and this has been set at three. **Also, you may not attempt more than one quiz on any given group in a single quiz period.**

During quizzes (and the final examination), you may use a pocket calculator (**graphing calculators are not allowed**). In the quiz room, each desk is provided with a sheet of formulae. A copy of this sheet will be included in the final exam, and is also included on the last page of the Study Guide before the Lab Manual. **No material in the form of quizzes or papers may be taken from the Quiz Room and all paper used when writing a quiz must be turned in.** You should visit the quiz room during the first week of the semester to see how the system operates.

As shown on page 6, there are 5 quizzes to be completed. There is no quiz on Study Guide 18, although there will be at least 2 questions on Study Guide 18 on the final examination. A **sample quiz** for each Study Guide is available on Courselink.

Self-paced study is a new experience for most students. At best, **it permits you to work ahead in physics early in the semester**, freeing study time for other courses during heavy weeks. At worst, there is a temptation to leave things too late. To help pace students, deadlines are placed on quizzes. (Refer to page 6.)

Graphing Review

Some quizzes will require you to sketch graphs of simple functions, or to plot graphs of data. To prepare for this graphing, you should work through **the computer tutorial** - Graphing Simple Functions (available via Courselink) and also read the "Graphing Hints" at the beginning of the lab experiments section in the Study Guide and Lab Manual.

Experiments

There are 5 experiments to be done, associated with Study Guide units 10-11, 12, 13, 14 and 17 (see page 6 of the outline). Four of these experiments are done in the lab room (MacN 304A) and they may be performed in any order (see Courselink for hours of operation). The laboratory operates as an open lab, but you **must reserve a 1.5 hour lab session** by signing up on-line via Courselink. This is sufficient time to complete the entire lab (data and calculations). It is mandatory to sign-up for labs early in the semester and **create your own lab schedule**, print out a copy and staple it inside your lab manual as proof of your scheduled lab. There is also one computer simulation (Experiment 17) which is done on Courselink (see login procedure on page **Error! Bookmark not defined.**).

Once your lab is **complete** (data and calculations) you must have **the laboratory instructor sign and stamp your Lab**. **You will tear off the signed/sealed portion**

and take it to the quiz room when making your first attempt at related quiz. Notice that the lab instructor does not assign a mark to your lab work, although he/she may refuse to accept it if he/she judges the work to be inadequate. Your understanding of the material is tested in the quiz on the associated Study Guide.

You are encouraged to visit the lab early in the semester in order to see how it operates.

Course and University Policies

Academic Misconduct

The University of Guelph takes a serious view of academic misconduct and will severely penalize students, faculty and staff who are found guilty of offences associated with misappropriation of others' work, misrepresentation of personal performance and fraud, improper access to scholarly resources, and obstructing others in pursuit of their academic endeavors. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. Each student is assumed to be familiar with the regulations surrounding academic misconducts, as spelled out in the [Undergraduate Calendar academic misconduct section](#).

Accuracy of Records

It is your responsibility to use Courselink to check that your marks are recorded correctly. Please check your record often and report any discrepancies immediately to the Quiz Room Supervisor (email address on page 2). As an aid, a 'Personal Record Form' is provided on Courselink. You should use this form to record your quiz attempts, etc., and from time to time check the computer record against your personal record.

Illness

If you are away for brief periods of time due to medical, psychological or compassionate reasons, see or email the Quiz Room Supervisor **immediately** (email address on page 2) about consideration of extension of deadlines, etc. (Do not wait until the end of the semester to submit your documentation). For an extended illness, etc. (> 1 week), you should obtain a medical certificate or similar documentation and consult the Quiz Room Supervisor or the instructor. If you miss the final examination because of illness or for other reasons, consult regulations in the current Undergraduate Calendar.

Course Notices

From time to time, notices pertaining to the course will be posted on Courselink, given in lectures and/or posted by the Quiz Room door or inside the quiz room (SSC1101A). You should check this door and room weekly for notices and reminders, etc. ***It is your responsibility*** to keep yourself informed regarding these special announcements.

E-mail Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Drop Date

The last date to drop one-semester courses, without academic penalty, is ***Friday, March 6***. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar “Dropping Courses” section.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or refer to the SAS website.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer.

Material recorded with permission is restricted to use for that course unless further permission is granted.

Final Examination Conflicts

The University's policy regarding examination conflicts, as stated in the Undergraduate Calendar, is as follows: “Students who drop and add courses are required to consult the examination timetable in order to avoid conflicts in examination times. Written approval must be obtained from the dean or director and the instructor-in-charge of the course to register in courses that have conflicting examination times.”

Course Evaluation

The Department of Physics requires student assessment of all courses taught by the Department. These assessments provide essential feedback to faculty on their teaching by identifying both strengths and possible areas of improvement. In addition, annual student assessment of teaching provides part of the information used by the Department Tenure and Promotion Committee in evaluating the faculty member's contribution in the area of teaching.

The Department's teaching evaluation questionnaire invites student response both through numerically quantifiable data, and written student comments. In conformity with University of Guelph Faculty Policy, the Department Tenure and Promotions Committee only considers comments signed by students (choosing "I agree" in question 14). Your instructor will see all signed and unsigned comments after final grades are submitted. Written student comments may also be used in support of a nomination for internal and external teaching awards.

NOTE: No information will be passed on to the instructor until after the final grades have been submitted.